

Harrington Elementary School 2009-2011 School Improvement Plan

Harrington School Council

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**Harrington Elementary School
2009-2011 School Improvement Plan**

Smart Goal	Strategies	Timeline	Evidence /Data	Performance Targets	Level of Achievement	Person Responsible
<p>Goal 1: Literacy</p> <p>Increase student achievement on both formal and informal assessments of literacy skills and knowledge.</p> <p>80% of all students will meet proficiency standards within Tier One and students identified below proficient will demonstrate 15% improvement on selected summative assessments by June 2010.</p>	<ol style="list-style-type: none"> 1. Build database reflecting students' performance level. 2. Identify technology tools to aggregate and analyze student performance data. 3. Provide professional development regarding collection and analyzing data. 4. Implement Aimsweb at Grades One and Two to monitor student performance. 5. Utilize the SMART Goal process within PLC teams to determine current levels of performance and monitor student progress. 6. PLC teams will develop a formative assessment-tracking tool. 7. Implement and refine Tier I, Tier II, and Tier III instruction/interventions and collect baseline data. 8. Continue to provide professional development regarding effective literacy instruction and the design of a balanced literacy block. 9. Participate in system-wide English Language Arts curriculum review. 	<p>2009-2011</p>	<p>MCAS Scores</p> <p>District Wide Literacy Assessments</p> <p>Grade level common assessments</p>	<p>80% of all students will meet proficiency standards within Tier One and students identified below proficient will demonstrate 15% improvement on selected summative assessments by June 2010.</p>		<p>Administration Faculty (all teachers) Curriculum Coordinators Specialist Teachers Technology Director Support Staff Literacy Coach Extended Learning Staff</p>

<p>Goal 2: Math</p> <p>Increase student achievement on both formal and informal assessments of math skills and knowledge.</p> <p>80% of all students will meet proficiency standards within Tier One and students identified below proficient will demonstrate 15% improvement on selected summative assessments by June 2010.</p>	<ol style="list-style-type: none"> 1. Build database reflecting students' performance level. 2. Identify technology tools to aggregate and analyze student performance data. 3. Pilot FASST Math software for instruction and assessment of basic number facts. 4. Provide professional development regarding collection and analyzing data. 5. Utilize the SMART Goal process within PLC teams to determine current levels of performance and monitor student progress. 6. PLC teams will develop a formative assessment-tracking tool. 7. Identify and develop a tiered intervention system for mathematics for K-5. 8. Provide professional development regarding updated differentiation strategies. 	<p>2009-2011</p>	<p>MCAS Scores</p> <p>District-wide Math Assessments</p> <p>Grade level common assessments</p>	<p>80% of all students will meet proficiency standards within Tier One and students identified below proficient will demonstrate 15% improvement on selected summative assessments by June 2010.</p>		<p>Administration Faculty (all teachers) Curriculum Coordinator Specialist Teachers Technology Director Support Staff Math Intervention Specialist Extended Learning Staff</p>
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<p>Goal 3: Strengthen Overall School Effectiveness</p> <p>Promote Personal Relationship Building (One of six key attributes in all achievement gap-closing schools. Karin Chenoweth, 2009.)</p> <p>Increase focus on student learning results through Professional Learning Community (PLC) process.</p> <p>Integrate the use of instructional technology to improve student achievement.</p>	<p>Develop strategies to reach out and support new families.</p> <p>Develop a network of Harrington parents who are bilingual who can help welcome families from other countries.</p> <p>Develop a network of positive adult connections for students, including those among at-risk subgroups, Special Education and METCO.</p> <p>Promote student leadership and personal responsibility, including the development of the Harrington Buddies program in grade five.</p> <p>Fully Implement the Diversity Curriculum in all classrooms.</p> <p>Support PLC grade-level and system-wide department teams to develop goals that are focused on student achievement results.</p> <p>Provide professional development for PLC teams.</p> <p>Develop leadership within the faculty to implement promising practices for instruction and assessment</p>	<p>2009-2011</p>	<p>Parent involvement data: participation in parent conferences and parent volunteerism.</p> <p>Office referral data on student behavior.</p> <p>Attendance data.</p> <p>Evidence of PLC Team SMART Goals.</p> <p>Evidence of PLC meeting agendas – reviewing data and sharing best practices.</p> <p>Technology team provides leadership and collegial support learning new technology tools.</p> <p>Evidence of technology integration to enhance student learning in the classroom.</p>	<p>Develop new family information and contact resources.</p> <p>Develop a cadre of welcoming bilingual contacts for international families.</p> <p>All Grade Level and Department PLCs will focus on student learning by analyzing data and implementing strategies that improve student learning.</p>		<p>Administration, Faculty, School Council, PTA</p> <p>Faculty, Administration, Central Office Administration</p>